



## Using Literature Activities to Teach Content Areas to Emergent Readers

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This book functions as an overview of Literacy, Learning, and Literature, followed by chapter-long, specific int With an emphasis being placed on teaching K-3 reading skills development, teachers have less time to spend on teaching how literature relates to the content areas. This text encourages emergent literacy as well as reading of literature on the content fields. This book analyzes and describes 125 literature books, each with follow-up activities that teachers can use to teach science, mathematics, and social studies to emergent readers. Early childhood educators, child care workers, parents, or others who may be helping young readers improve their literacy. ...more. Get A Copy. Amazon. Literature in ELT The use of literature in the ELT classroom is enjoying a revival for a number of reasons. Having formed part of traditional language teaching approaches, literature became less popular when language teaching and learning started to focus on the functional use of language. However, the role of literature in the ELT classroom has been re-assessed and many now view literary texts as providing rich linguistic input, effective stimuli for students to express themselves in other languages and a potential source of learner motivation. Classroom work with literary works may involve pre-reading tasks, interactive work on the text and follow up activities. Pulverness (2003) provides some useful advice: Maximise pre-reading support. Activities and lessons that contribute to knowledge and ability to hear, manipulate and delete sounds are suggested for the improvement of phonological awareness. Understanding print in our world, its function, message, and form are essential to prepare emergent readers for active engagement with print. Experts are also united in their belief that early literacy practices should be taught to all children to better prepare them for the academic rigor of reading instruction, narrow achievement gaps, and to establish a trajectory of reading achievement. Methodology Utilizing the literature review and the categories of research in emergent literacy practices will be vital in the completion of the handbook. 1 edition. by Mildred R. Donoghue. 0 Ratings. 0 Want to read. 0 Currently reading. 0 Have read. This edition published in November 15, 2000 by Allyn & Bacon. Written in English. 150 pages. This edition doesn't have a description yet.