

Pragmatics in Language Teaching, #Kenneth R. Rose, Gabriele Kasper #2001

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20 G BOOKS ly S I 04 J u ED te TT sl FL r ew TE et N IA Pragmatics in Language Teaching E- he T Gill Woodman, Ludwig-Maximilian University, Munich Gillwood@t-online.de
there is any necessity to provide instruction in pragmatic competence? Her answer is a clear YES Pragmatics in Language Teaching, on the basis of research which shows an
obvious by Rose, Kenneth, R. & Gabriele Kasper discrepancy between native speaker pragmatic Cambridge University Press. 2001. competence and that of non-native speakers.
Language Acquisition Commons. Recommended Citation. Echeverria Castillo, Roberto Eduardo, "The Role of Pragmatics in Second Language Teaching" (2009). MA TESOL
Collection. 479. https://digitalcollections.sit.edu/ipp_collection/479. This research paper explores the application of pragmatics in second language teaching. It presents pragmatics
as a discipline that may be taught and learned utilizing the experiential learning cycle. The paper explores challenging pragmatic experiences and how the cycle was used to
overcome them. Additionally, it proposes a model to teach pragmatics, illustrated by a lesson based on an episode of a television show. Teaching Languages for Academic and
Specific Purposes. 279. Other Methodological Issues on Pragmatics Teaching. 387. Contributors. She currently co-ordinates the research group. Her research interests and
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