

A partial list of works by Stanley I Greenspan, M.D.

Books:

- 1975. *A Consideration of Some Learning Variables in the Context of Psychoanalytic Theory Towards a Psychoanalytic Learning Perspective*. International Universities Press.
- 1980. *Intelligence and Adaptation: An Integration of Psychoanalytic and Piagetian Developmental Psychology*. International Universities Press.
- 1981. *Psychopathology and Adaptation in Infancy and Early Childhood: Principles of Clinical Diagnosis and Preventive Intervention*. International Universities Press.
- 1985. *First Feelings: Milestones in the Emotional Development of Your Infant and Child from Birth to Age 4* with Nancy Thorndike Greenspan. Viking Press.
- 1987. *Infants in Multirisk Families*. Greenspan et al. (Ed.) International Universities Press.
- 1989. *The Course of Life Vols. 1-5* with George H. Pollock. International Universities Press.
- 1989. *The Development of the Ego: Implications for Personality Theory, Psychopathology, and the Psychotherapeutic Process*. International Universities Press.
- 1989. *The Essential Partnership: How Parents and Children Can Meet the Emotional Challenges of Infancy and Childhood* with Nancy Thorndike Greenspan. Viking Penguin.
- 1992. *Infancy and Early Childhood: The Practice of Clinical Assessment and Intervention with Emotional and Developmental Challenges*. Madison, CT: International Universities Press.
- 1993. *Playground Politics: The Emotional Development of your School-Aged Child* with Jacqui Salmon. Perseus Books.
- 1995. *The Challenging Child: Understanding, Raising, and Enjoying the Five "Difficult" Types of Children* with Jacqui Salmon. Perseus Books.
- 1997. *The Child with Special Needs: Encouraging Intellectual and Emotional Growth* with Serena Wieder. Perseus Books.
- 1997. *The Growth of the Mind and the Endangered Origins of Intelligence* with Beryl Benderly. Perseus Books.
- 1997. *Developmentally Based Psychotherapy*. International Universities Press.
- 1999. *Building Healthy Minds: The Six Experiences that Create Intelligence and Emotional Growth in Babies and Young Children* with Nancy Breslau Lewis.
- 2000. *The Irreducible Needs of Children: What Every Child Must have to Grow, Learn, and Flourish*. with T.B. Brazelton. Perseus Books.
- 2001. *The Four Thirds Solution: Solving the Childcare Crisis in America Today*. with Jacqueline Salmon. Perseus Books.
- 2002. *Bipolar Patterns in Children: New Perspectives on Developmental Pathways and a Comprehensive Approach to Prevention and Treatment* with Ira Glovinsky. ICDL.

- 2002. *The Secure Child: Helping Our Children Feel Safe and Confident in a Changing World*. Perseus Books.
- 2003. *Engaging Autism: The Floortime Approach to Helping Children Relate, Communicate and Think* with Serena Wieder. Perseus Books.
- 2003. *The Functional Emotional Assessment Scale (FEAS) for Infancy and Early Childhood: Clinical and Research Applications* with Georgia DeGangi and Serena Wieder. ICDL.
- 2003. *The Clinical Interview of the Child*. 3rd edition, with Nancy Thorndike Greenspan. American Psychiatric Publishing, Inc.
- 2004. *The Greenspan Social Emotional Growth Chart: A Screening Questionnaire for Infants and Young Children*. Harcourt Assessment, PsychCorp.
- 2004. *The First Idea: How Symbols, Language, and Intelligence Evolved from Early Primates to Modern Humans* with Stuart Shanker. Da Capo Press.
- 2005. *The Affect-Based Learning Curriculum (ABLC)* with Diane Lewis. ICDL.
- 2006. *Infant and Early Childhood Mental Health* with Serena Wieder. American Psychiatric Publishing, Inc.
- 2006. *Children and Babies with Mood Swings: New Insights for Parents and Professionals* with Cindy Glovinsky and Ira Glovinsky. ICDL.
- 2007. *Great Kids: Helping Your Baby and Child Develop the Ten Essential Qualities for a Healthy, Happy Life*. Da Capo Press.
- 2009. *Overcoming ADHD: Helping Your Child Become Calm, Engaged, and Focused – Without a Pill* with Jacob Greenspan.
- 2009. *Overcoming Anxiety, Depression, and Other Mental Health Disorders in Children and Adults: A New Roadmap for Families and Professionals*. ICDL.
- 2010. *The Learning Tree: Overcoming Learning Disabilities From the Ground Up* with Nancy Thorndike Greenspan. Da Capo Press.
- 2011. "Respecting Autism: The Rebecca School DIR Casebook for Parents and Professionals" with Gil Tippy.

Journal Articles:

- Greenspan, S.I. Leaving the kibbutz: An identity conflict. *Psychiatry*, 35(3):291-304, 1972.
- Greenspan, S.I. Joining aspects of psychodynamic and operant learning theories. *International Journal of Psychoanalytic Psychotherapy*, 1(4):26-49, 1972.
- Greenspan, S.I. Instrumental learning analysis in a psychodynamically-oriented treatment setting. *International Journal of Psychoanalytic Psychotherapy*, 2(4):478-501, 1973.
- Greenspan, S.I. and Bates, M.J.E. Early diagnosis of psychiatric disorders in adolescents. *Clinical Proceedings, Children's Hospital National Medical Center*, 24, No. 6, June 1973, abstracted in *Psychiatry Digest*.

- Greenspan, S.I. and Cullander, C.C.H. A systematic metapsychological assessment of the personality: Its application to the problem of analyzability. *Journal of the American Psychoanalytic Association*, 21(2):303-327, 1973.
- Greenspan, S.I. The clinical use of operant learning techniques: Some complex issues. *American Journal of Psychiatry*, 131(8):852-857, 1974.
- Allen, M.G., Cohen, S., Pollin, W., and Greenspan, S.I. Affective illness in the NAS-NRC registry of 15,909 veteran twin pairs. *American Journal of Psychiatry*, 131(11):1234-1239, 1974.
- Greenspan, S.I. and Cullander, C.C.H. A systematic metapsychological assessment of the course of an analysis. *Journal of American Psychoanalytic Association*, 23(1):107-138, 1975.
- Greenspan, S.I., Hatleberg, J.L., and Cullander, C.C.H. A systematic metapsychological assessment of the personality in childhood. *Journal of the American Psychoanalytic Association*, 24(4):875-903, 1976. Cited and summarized in *Yearbook of Psychiatry and Applied Mental Health*, 1978.
- Greenspan, S.I., Nover, R.A., and Brunt, C.H. The child psychiatrist and day care: Theoretical and clinical aspects of consultation. *Journal of the American Academy of Child Psychiatry*, 15(1):108-130, 1976.
- Allen, M.G., Greenspan, S.I., and Pollin, W. The effect of parental perceptions on early development in twins. *Psychiatry* 39(1):65-71, 1976.
- Mann, H.B. and Greenspan, S.I. The identification and treatment of adult brain dysfunction. *American Journal of Psychiatry*, 133(9):1013-1017, 1976.
- Mannino, F.V. and Greenspan, S.I. Projection and misperception in couples treatment. *Journal of Marriage and Family Counseling*, 2(2):139-143, 1976.
- Greenspan, S.I. The oedipal/pre-oedipal dilemma: A reformulation according to object relations theory. *International Review of Psychoanalysis*, 4:381-391, 1977.
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- Cullander, C.C.H. and Greenspan, S.I. A systematic metapsychological assessment of the phases of a completed analysis. *Journal of the Philadelphia Association for Psychoanalysis*, 4(2&3):109-145, 1977.
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- Silver, B.J. and Greenspan, S.I. Personality characteristics of family day care mothers. *Journal of Community Psychology*, 8(3):266-271, 1980.
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- Greenspan, S.I. and Sharfstein, S.S. The efficacy of psychotherapy: Asking the right questions. *Archives of General Psychiatry*, 38(11):1213-1219, 1981.

- Greenspan, S.I. Infant developmental morbidity and multiple risk factor families: Clinical impressions and an approach to services. Public Health Reports, January 1982.
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Stanley I. Greenspan, MD, is Clinical Professor of Psychiatry and Pediatrics at George Washington University Medical School and Chairman of the Interdisciplinary Council on Developmental and Learning Disorders. He is also a practicing child psychiatrist, and founding president of Zero to Three: The National Center for Infants, Toddlers, and Families. He is a supervising child psychoanalyst at the Washington Psychoanalytic Institute, and has been director of the Clinical Infant Development Programs at the National Institute of Mental Health. Greenspan's many influential books include: *Building*