

Differentiating Instruction for Students With Learning Disabilities: Best Teaching Practices for General and Special Educators - 2002 - SAGE Publications, 2002 - 194 pages - William N. Bender - 9780761945178

Start by marking "Differentiating Instruction for Students with Learning Disabilities: Best Teaching Practices for General and Special Educators" as Want to Read: Want to Read savingâ€¦! Want to Read.Â While interviewing for my first teaching job I found myself woefully unprepared to answer questions about differentiation. I hoped this book would arm me with useful strategies but I found it to be more of a brief introduction to differentiation. I left hungry for more practical applications. An edition of Differentiating instruction for students with learning disabilities (2003). Differentiating instruction for students with learning disabilities. best teaching practices for general and special educators. 2nd ed. Teach learning strategies along with content material. Strategy instruction may be defined simply as instruction in how to learn and perform (Lenz, Deshler, & Kissam, 2004). "Learning strategies help students learn and perform by providing them with a specific set of steps for: (a) approaching new and difficult tasks, (b) guiding thoughts and actions, (c) completing tasks in a timely and successful manner, and (d) thinking strategically (Lenz et al., 2004, p. 261). Learning strategies may include organizing materials, memorizing information, taking notes, reading text, and taking tests.Â Differentiating instruction for students with learning disabilities: Best practices for general and special educators. Thousand Oaks, CA: Corwin Press. CAST.