



Preparing Competent Christian Leaders for Spirit-Empowered Life and Ministry

T410 Doctrine of God – AE

3 credits. Prerequisites: Theology I

September 15, 2016 – January 15, 2017

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Introduction

The doctrine of God is at the center of the Christian faith and informs all of theology. If we are to truly love God, we must have a sense of who God is.

Course Description

Reflection upon the doctrine of the divine attributes as understood in Christian history and especially contemporary theology. Consideration is also given to the implications our understanding of God has for our understanding of godliness and for Christian ministry and Christian living in general.

Textbooks

Gabriel, Andrew K. (=AG) *The Lord is the Spirit: The Holy Spirit and the Divine Attributes*. Eugene, OR: Pickwick, 2011. (ISBN: 978-1-60899-889-0)

Highfield, Ron. (=RH) *Great is the Lord: Theology for the Praise of God*. Grand Rapids, MI: Eerdmans, 2008. (ISBN 978-0-8028-3300-6)

Pinnock, Clark H. (=CP) *Most Moved Mover: A Theology of God's Openness*. Grand Rapids, MI: Baker Academic, 2001. (ISBN 9780801022906)

Course Learning Outcomes

By successfully completing this course, students will demonstrate the following criteria:

Knowing

1. Explain the different approaches the theologians take when constructing their doctrines of God.
2. Explain areas of consensus and key areas of debate regarding the attributes of God by comparing and contrasting the views of theologians on the doctrine of God.

Being

3. Explain numerous practical implications of the doctrine of God, including how the doctrine of God motivates your love for, worship of, and faith in God.

Doing

4. Articulate and defend your own understanding of the divine attributes.
5. Construct a sustained and in-depth theological argument regarding one of the divine attributes.

Course Assignments and Evaluation

<i>Assignment</i>	<i>Time (approx.)</i>	<i>Due Date</i>	<i>Value</i>
Approaches Paper	18 hours	Sept 30, Dec 2	20%
Attributes Reports (3)	50 hours	Oct 21, Nov 10, Nov 25	45%
Research Paper	24 hours	Jan 13	35%
TOTAL	92 hours		

*No assignments will be accepted after January 15, 2016.

*** Assignment Completion Notes ***

-You should be thinking about assignment 1 at the same time as assignment 2, while the content is still fresh in your mind.

1. Approaches Paper – 20%

* Reading due Sept 30, Paper due Dec 2

You will begin preparing for this assignment at the beginning of this course, although you won't write the paper until later. Hence, you should take good notes from your reading. In addition to preparing you for this assignment, the reading for this assignment will serve as a general orientation to the doctrine of God and to the various approaches that theologians take to this doctrine. This background information will prepare you for reading each theologian's discussion of the attributes of God and for the attributes reports assignments. For this approaches paper assignment you will read:

- AG, 1-12, 15-28, 37-44, 51-57, 65-74, 81-96, 100-112, 121-122 (76)
- RH, xvi-xviii, 153-163, 416-421 (18)
- CP, 1-18 (18)

After you complete the reading, you will **submit a statement** of reading completion. You should also write the first page of this paper. Later in the course, when it comes time to complete the paper, plan a time to **discuss with the other students** in the course (via skype, phone, in person, IM [instant messenger], or some other manner) the *overall approaches to the doctrine of God* that each of the authors take. Then write a 4 page paper (max 5 pages) and compare and contrast the *overall approaches to the doctrine of God* that each of the authors take. This paper has *four parts*.

- 1) Note who you discussed with (one sentence)
- 2) Begin your paper by summarizing the heart of Gabriel's argument (about 1 page).
- 3) Compare and contrast the overall approaches that the three books take in developing their doctrines of God (about 2 pages). As a part of this, you should note any tendencies you see in each of the authors (that is, is there anything that seems to be a recurring theme in how each author argues in favor of their conclusions?).
- 4) Evaluate to what extent Highfield and Pinnock are examples of the concerns that Gabriel raises in his book (about 1 page). Your paper should give specific examples to supports your general observations.

2. Attributes Reports – 45%

* Due Oct 21, Nov 10, Nov 25

You will submit three reports. This assignment will give you the opportunity to demonstrate your ability to assess the textbooks, to articulate your own understanding of the divine attributes, and

to reflect on the practical significance of the doctrine. For this assignment, citations may be in brackets (e.g., RH 106). Each report will be a total of 4-4.5 pages and should include the following parts.

- a) 2-2.5 pages each report= Compare and contrast *the specific conclusions that each author makes regarding each of the attributes of God* (you may also wish to reference additional authors discussed in class). Note areas where the theologians agreed (consensus) and areas of disagreement (diversity) and *why* they disagree. You will focus on Highfields's and Pinnock's books, although you should also take into account Gabriel's book when you are discussing attributes covered in Gabriel's chapters 5-7. For those attributes that only Highfield discusses, you can simply give a brief description of the attribute.
- b) Up to 1 page each report= An *explanation and defense of your own position* regarding each of the attributes covered in the report.
- c) Up to 1 page each report= Reflect on the *practical implications* of the attributes covered in the report. Reflections might include points regarding how you live (and your understanding of godliness), minister, how you relate to God, etc. You should take into account many insights that the textbooks make, but you should also **discuss this with other people in your circle of relationships** to get additional ideas (at your church, on Facebook, family). Ask yourself, (for example) what difference does/should it make in my life that I believe that God is omniscient (depending on how one defines that)? What practical applications would a person make if they were preaching a sermon on that attribute of God?

Here is the list of readings for each report:

1) Attributes Report 1 (125 pages of reading)

- Freedom and Love, *RH* 164-176, 222-236; *CP* 81-83 (29)
- Omnipotence, *RH* 332-357; *AG* 183-195, 203-204; *CP* 92-96, 126-131, 163-167 (51)
- Immutability, *RH* 358-375; *AG* 152-162, 166-171, 174-182; *CP* 85-88, 138-140 (45)

2) Attributes Report 2 (101 pages of reading)

- Impassibility, *RH* 375-389; *AG* 123-133, 146-151; *CP* 55-64, 88-92 (42)
- Eternity, *RH* 292-311; *CP* 96-99 (22)
- Omniscience, *RH* 312-332; *CP* 47-53, 99-102, 104-111, 137-138 (37)

3) Attributes Report 3 (73 pages of reading)

- Omnipresence, *RH* 275-292 (17)
- Holiness and Righteousness, *RH* 177-191 (14)
- Grace and Mercy, *RH* 192-206 (14)
- Patience and Wisdom, *RH* 206-221; *CP* 102-104 (17)
- Glory, *RH* 389-398, *AG* 205-207 (11)

3. *Research Paper* – 30%

* Due Jan 13

You may write a paper on any topic regarding the doctrine of God as long as it is related to the content covered in this class. This assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said. Hence, in your thesis statement you must take a position regarding the topic that you are researching. As you write your paper:

- Aim for **2500 words** (a minimum of 2250 words and no more than 2750 words = approx. 8 pages), **not including** your **footnotes and bibliography** (include both of these with your paper). Please record the **word count** for your papers after your conclusions.
- Use a **minimum of 8 scholarly¹ sources**, including at least one **journal article**² (dictionary definitions do not count as sources). If you are uncertain of how to access journal articles, watch this [video](#).
- Record the **word count** for your papers after your conclusions.

Failure to follow these simple guidelines warrants a grade reduction.

General Assignment Guidelines

Please see the Horizon College and Seminary [Format Guide](#) for assignment submission and formatting guidelines. In addition, please note: I will accept submissions on [Populi](#) in either **MSWord format** (doc or docx is fine), **Rich Text format** (rtf), or as **PDF files**.

Late Assignments and Extensions

Students are expected to submit work by the due dates. This expectation is related to developing reliable leadership and administrative competencies. Students are welcome to request extensions from their professor, who may grant them but only in the case of extenuating circumstances. Furthermore, no extensions will be granted beyond the final day of a term or semester. A first unexcused late submission will be given a warning from the professor. A second unexcused late submission will receive a written warning from the academic dean. Further instances of unexcused late submissions may result in academic discipline such as required tutoring, academic probation, or failure to qualify for graduation.

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See here for [examples of plagiarism](#). See further guidelines in the Student Handbook.

Disability Services Information

If you have specific physical or mental health conditions or learning disabilities that require accommodations, please contact the Student Services department as early as possible so that your learning and/or physical needs can be met appropriately. You will need to provide current

¹ “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will often not count as scholarly sources.

² There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the [Horizon librarian](#), you can access many journals online through the electronic search databases once you login to the [STU Library page](#). An internet search can help you as well (although this would not be as helpful).

documentation of your disability or condition. For more information, please contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu or Sonia Friesen, Associate Dean of Students, at sonia@horizon.edu.

Course Timeline

Week 1-3 Reading for the approaches paper. Write the first page of the approaches paper.

- AG, 1-12, 15-28, 37-44, 51-57, 65-74, 81-96, 100-112, 121-122 (76)
- RH, xvi-xviii, 153-163, 416-421 (18)
- CP, 1-18 (18)

Due Sept 30 Statement of reading completion for the Approaches Paper

Week 4-6 Working on Attributes Report 1

- Freedom and Love, *RH* 164-176, 222-236; *CP* 81-83 (29)
- Omnipotence, *RH* 332-357; *AG* 183-195, 203-204; *CP* 92-96, 126-131, 163-167 (51)
- Immutability, *RH* 358-375; *AG* 152-162, 166-171, 174-182; *CP* 85-88, 138-140 (45)

Due Oct 21 Attributes Report 1

Week 7-9 Working on Attributes Report 2

- Impassibility, *RH* 375-389; *AG* 123-133, 146-151; *CP* 55-64, 88-92 (42)
- Eternity, *RH* 292-311; *CP* 96-99 (22)
- Omniscience, *RH* 312-332; *CP* 47-53, 99-102, 104-111, 137-138 (37)

Due Nov 10 Attributes Report 2

Week 10-11 Working on Attributes Report 3

- Omnipresence, *RH* 275-292 (17)
- Holiness and Righteousness, *RH* 177-191 (14)
- Grace and Mercy, *RH* 192-206 (14)
- Patience and Wisdom, *RH* 206-221; *CP* 102-104 (17)
- Glory, *RH* 389-398, *AG* 205-207 (11)

Due Nov 25 Attributes Report 3

Week 12 Finish Approaches Paper

Due Dec 2 Approaches Paper

→end

Due Jan 13 Research Paper

Horizon College/University of Saskatchewan Assessment of Student Work

Grading System

The College employs the percentage system for marking tests and final examinations.

Letter grade equivalents, according to the following scale, may be used in grading assignments. The student's final grades are given in percentages. A mark of less than 50% is a failing grade. G.P.A.

90-100	A+	4.0
85-89	A	4.0
80-84	A-	3.7
77-79	B+	3.3
73-76	B	3.0
70-72	B-	2.7
67-69	C+	2.3
63-66	C	2.0
60-62	C-	1.7
57-59	D+	1.3
53-56	D	1.0
50-52	D-	0.7
0-49	F	0.0

90-100% [Exceptional] – a superior performance with consistent strong evidence of:

- a comprehensive, incisive grasp of the subject matter;
- an ability to make insightful critical evaluation of the material given;
- an exceptional capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.

80-89% [Excellent] – an excellent performance with strong evidence of:

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a very good capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize to integrate ideas, and to express thoughts fluently.

70-79% [Good] – a good performance with evidence of:

- a substantial knowledge of the subject matter;
- a good understanding of relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative and/or logical thinking;
- a good ability to organize, to analyze and to examine the subject material in a critical and constructive manner.

60-69% [Satisfactory] – a generally satisfactory and intellectually adequate performance with evidence of:

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner.

50-59% [Minimal Pass] – a barely acceptable performance with evidence of:

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner, which are only partially successful.

Under 50% [Failure] – an unacceptable performance

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The Doctrine of God (Church Dogmatics, vol. 2, pt. 1) Karl Barth|G. W. Bromi Great Doctrines of the Bible (Three Volumes in One): God the Father, God the Son; God the Holy. 1,003 Pages·2012·10.64 MB·2,603 Downloads·New! : God the Father, God the Son God the Holy Spirit The Church and the Last Things Great Do ...·301 Pages·2006·6.8 MB·119,410 Downloads. Anxiety & Depression Workbook For Dummies® Trademarks: Wiley, the Wiley Publishing logo, For Dummies, the Dummies Man Load more similar PDF files. 8. God in His Revelation the first thing we have to realise is that this subject, God, the Revealer, is identical with His act in revelation and also identical with its effect. It is from this fact, which in the first instance we are merely indicating, that we learn we must begin the doctrine of revelation with the doctrine. In putting the doctrine of the Trinity at the head of all dogmatics we are adopting a very isolated position from the standpoint of dogmatic history. DarkForces. Ye Chen was an honest and hardworking man, but he caught his girlfriend who was having an affair with a wealthy second generation, because of his sadness he decided to return to his hometown to calm down, while on his way he met a god cultivator and ended up being his student. After that his life began to change, on the right and left arms holding the Beautiful girl, from the start of the School flower, rich young women, beautiful teachers, beauty presidents, famous beauty stars, beautiful goddesses. one by one the women came to him. No results for the doctrine of justification through imputed righteousness a divine doctrine or the righteousness of believers declared god himself to be not by david wilson paperback. Try checking your spelling or use more general terms. Go back to filtering menu. Advertisement. Discover the best of shopping and entertainment with Amazon Prime. Prime members enjoy FREE Delivery on millions of eligible domestic and international items, in addition to exclusive access to movies, TV shows, and more. > Get started.