



## How to Support and Teach Children with Special Educational Needs

By Veronica Birkett, Rebecca Barnes

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Interacting with children needing special attention is very essential in order to speed up their learning process. Lack of proper interaction can hamper their learning and progress. So, as a teacher, you should interact with them in a friendly manner. Also it should be noted that, fulfilling their needs is possible only through planned strategies. Encouraging them. In many cases, it has been observed that, such students are not confident enough and have an inferiority complex. At this point, it is the duty of the teachers to teach them at their level of understanding. One should totally stop c In particular, all teachers need to understand how to provide for students with special needs. There are an estimated 6.6 million special needs students in our schools today, making up 13% of our school population. How can we make sure that all teachers are prepared for special needs students, especially when the majority of teachers are not certified special education teachers, nor may engage in regular training related to special education. When possible, co-teaching is a great way to provide additional support in the classroom. It opens up the opportunity to work with small groups or to design independent learning centers, which focus on specific skills. Making time to work with the special education teachers and share strategies is key. Start with the Right Resources. How Teacher Training Hinders Special-Needs Students. Strong progress has been made to integrate students with disabilities into general-education classrooms. No one taught her these strategies. Although she earned a bachelor's degree and teaching certificate in math instruction for both elementary and middle school, she never had to take a class about students with disabilities. She was left to figure it out on the job. Special-education advocates have been pushing for the change especially for students who have mild to moderate disabilities like a speech impairment in some cases by suing school districts. Some research shows as many as 85 percent of students with disabilities can master general-education content if they receive educational supports. These children can cope academically with the curriculum requirements, but need extra support. They may have hearing impairments, autism at mild ranges within the spectrum, hyperactivity, attention deficit disorders, or speech and communication delays. An educational psychologist, speech and occupational therapists, and a special educator put together a plan for the whole class. They might help the teachers who are teaching the SEN students, or visit special needs centres outside the school where they join students in activities, bringing gifts and library books. This community service is required by the Ministry of Education in Lebanon, which asks high-school students to do 60 hours of community service. How can you tell if a student is 'engaged'?

These children can cope academically with the curriculum requirements, but need extra support. They may have hearing impairments, autism at mild ranges within the spectrum, hyperactivity, attention deficit disorders, or speech and communication delays. An educational psychologist, speech and occupational therapists, and a special educator put together a plan for the whole class. They might help the teachers who are teaching the SEN students, or visit special needs centres outside the school where they join students in activities, bringing gifts and library books. This community service is required by the Ministry of Education in Lebanon, which asks high-school students to do 60 hours of community service. How can you tell if a student is 'engaged'? All children, including children with special educational needs, have a right to an education which is appropriate to their needs. The aims of education for pupils with special educational needs are the same as apply to all children. 8 National Council for Special Education Children with Special Educational Needs. What is a Special Educational Need? Understanding special educational needs. Children with special educational needs are children first and have much in common with other children of the same age. Additional teaching support from a learning support or resource teacher may be provided, where appropriate. A special class in a mainstream primary or post-primary school with a lower pupil-teacher ratio specified according to category of disability. How can schools support learners with special educational needs? Many Cambridge schools have learners with Special Educational Needs in their classes. Schools can support these students by: implementing a policy that clearly outlines the services, supports and personnel available for children with special educational needs and make this information readily accessible to parents. providing opportunities for parents to make informed decisions about placement options with adequate time and support and inform them about special arrangements available for Cambridge exams. working collaborativ Some children may need special help with this. Autistic children, for instance, may need to be explicitly taught how to play appropriately, and may need adult assistance to make friends. Learning in small groups may benefit children with SEN. iofoto/Shutterstock. Before the coronavirus pandemic, teachers were advised to set up small circles of friends for vulnerable children. To help build a sense of control, we need to do more to help children with special educational needs succeed in school, respecting their own pace and learning styles. As this situation evolves, we must be mindful of its impact on the already entrenched inequality that hampers these learners.

All children, including children with special educational needs, have a right to an education which is appropriate to their needs. The aims of education for pupils with special educational needs are the same as apply to all children. 8 National Council for Special Education Children with Special Educational Needs. What is a Special Educational Need? Understanding special educational needs. Children with special educational needs are children first and have much in common with other children of the same age. Additional teaching support from a learning support or resource teacher may be provided, where appropriate. A special class in a mainstream primary or post-primary school with a lower pupil-teacher ratio specified according to category of disability. Although the special education teacher in a co-taught class often delivers content, he or she sometimes spends class time observing students with special needs. In observing how the student responds to class assignments the special education teacher can develop new ways to revise materials or reteach concepts to ensure every student remains on-task and on-topic. In addition, in large or difficult to manage classes, either of the co-teachers can circulate during a lesson to ensure every student is on-task and attentive, and answer questions or redirection where necessary. Common Mental Health Problems in School Children and How to Address Them. Homework-Free Weekends: The Ongoing Debate over How Much Homework is Too Much. A child has special educational needs if they have a learning problem or disability that make it more difficult for them to learn than most children their age. They may have problems with schoolwork, communication or behaviour. Parents can get help and advice from specialists, teachers and voluntary organisations. Parents can get help and advice from specialists, teachers and voluntary organisations. What 'special educational needs' means. 'Special educational needs' is a legal definition and refers to children with learning problems or disabilities that make it harder for them to learn than most children the same age. How schools can help children with special educational needs. A school can usually provide help and sometimes uses specialists.