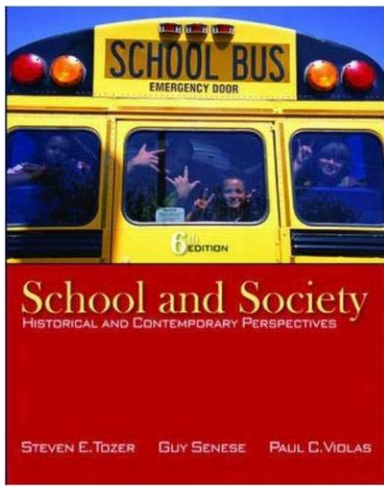


# [PDF] School And Society: Historical And Contemporary Perspectives

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#### Description:

**About the Author** Steven E. Tozer is Professor of Philosophy of Education at The University of Illinois, Chicago. At The University of Illinois, Urbana-Champaign, he was Head of The Department of Curriculum and Instruction from 1990 to 1994. He has been Chair of The Committee on Academic Standards and Accreditation in The American Education Studies Association and a member of The Board of Examiners for The National Council on Accreditation of Teacher Education. He has written regularly for numerous journals. Professor Tozer completed his Ph.D. at The University of Illinois, Urbana-Champaign. He has taught at the early childhood, elementary and secondary

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[https://www.mheducation.com/cover-images/Jpeg\\_400-high/0078024404.jpeg](https://www.mheducation.com/cover-images/Jpeg_400-high/0078024404.jpeg) 7 October 10, 2012 9780078024405 Through the use of a consistent analytic framework, this text shows how and why certain school-society issues first arose in this country and how they have changed over time. Introduced and explained in detail in the first chapter, the text's analytic framework focuses on the political economy, the dominant ideology, and existing educational practices that are prevalent in any given histo... In its examination of the evolution of education in the United States, this book tells an engaging historical story. There is a newer edition of this item: School and Society: Historical and Contemporary Perspectives \$42.00 (8) Only 13 left in stock - order soon. Read more Read less. click to open popover. Guy Senese is Associate Professor at Northern Arizona University where he teaches Social Foundations of Education and Philosophy of Education. He received his Ph.D. in Education at The University of Illinois, Urbana-Champaign. He taught school in Champaign Illinois, and at the Rough Rock Demonstration School on the Navajo Reservation in Arizona. Paul Violas (deceased) was formerly Professor of History of Education in The College of Education at The University of Illinois, Urbana-Champaign. Only RUB 220.84/month. Chapter 1: Historical and Contemporary Perspectives on Infant Development. STUDY. Flashcards. a way to understand the relationships between and within multiple system levels - from person to society - that shape the development of infants into adulthood. microsystem. the system of interpersonal relationships between the child and other people. mesosystem. the system of relationships between the settings in which children live, such as between the home and the school setting. exosystem. includes systems that do not contain the developing child but that do affect the child's well-being, such as the parent's work, the government, and the economy. macrosystem. the system of belief welfare and social security, compounded by the collapse of historical socialism, and then global ecological and financial crises that transcend all national borders. In an introduction, mass schooling was also thought to provide opportunity for social improvement for everyone, and for access to power and privilege which only a few in society had hitherto enjoyed (Taylor et al. 1997 : 126). Part of the logic here was the.

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