

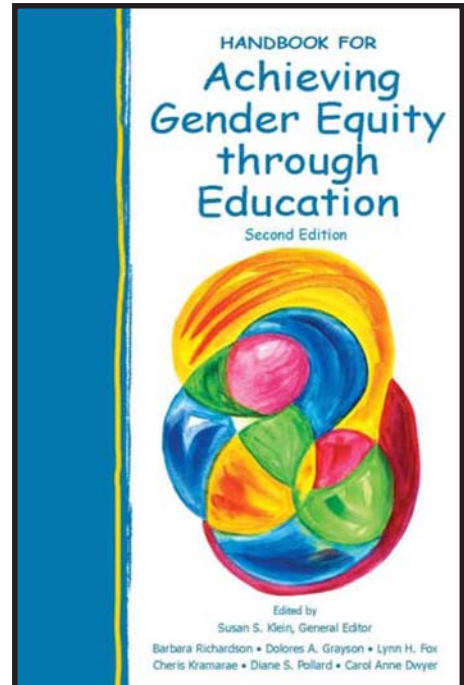
Handbook for Achieving Gender Equity through Education

2nd Edition

Edited by Susan S. Klein, General Editor, Barbara Richardson, Dolores A. Grayson,
Lynn H. Fox, Cheri Kramarae, Dianne S. Pollard, and Carol Anne Dwyer

First published in 1985, the *Handbook for Achieving Gender Equity through Education* quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include:

- **Expertise** – Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education.
- **Content Area Focus** – The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering.
- **Global/Diversity Focus** – Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students.
- **Action Oriented** – All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education.
- **New Material** – Expanded from 25 to 31 chapters, this new edition includes:
 - more emphasis on male gender equity and on sexuality issues;
 - special within population gender equity challenges (race, ability and disability, etc.);
 - coeducation and single sex education;
 - increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs;
 - technology and gender equity is now treated in three chapters;
 - women's and gender studies;
 - communication skills relating to English, bilingual, and foreign language learning; and
 - history and implementation of Title IX and other federal and state policies.



<http://feminist.org/education/handbook.asp>

Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.

May 2007

754 pp; 8 1/2 x 11

HB: 0-8058-5453-3; ISBN-13: 978-0-8058-5453-4

US \$295.00/UK £180.00

PB: 0-8058-5454-1; ISBN-13: 978-0-8058-5454-1

US \$95.00/UK £60.00

Content:

For a full table of contents, please see attached.

Contents: Handbook for Achieving Gender Equity through Education

Contributors

Foreword, *Eleanor Smeal*

Preface, *Susan S. Klein and Eleanor Smeal*

Acknowledgments, *Susan S. Klein, General Editor*

1. Examining the Achievement of Gender Equity in and through Education,
Susan S. Klein et al.

Part One: Facts and Assumptions about the Nature and Value of Gender Equity

Overview, *Barbara Richardson, Part One Editor*

2. Facts and Assumptions about the Nature of Gender Differences and the Implications for Gender Equity,
Janet Hyde and Sara M. Lindberg
3. Gender Equity Education Globally,
Nelly Stromquist
4. Impact of Education on Gender Equity in Employment and Its Outcomes,
Barbara Richardson and Pamela Sandoval

Part Two: Administrative Strategies for Implementing Gender Equity

Overview, *Dolores A. Grayson, Part Two Editor*

5. The Role of Government in Advancing Gender Equity in Education,
Margaret A. Nash, Susan S. Klein and Barbara Bitters, Sharon Hobbs, William A. Howe, Linda Shevitz, Linda Wharton, et al.
6. Increasing Gender Equity in Educational Leadership,
Carol Shakeshaft, Genevieve Brown, Beverly Irby, Margaret Grogan, and Julia Ballenger
7. The Treatment of Gender Equity in Teacher Education,
David Sadker and Karen Zittleman, Penelope Earley, Theresa McCormick, Candace Strawn, and JoAnne Preston

Part Three: General Educational Practices for Promoting Gender Equity

Overview, *Lynn H. Fox, Part Three Editor*

8. Gender Equity in Testing and Assessment,
Dianne Reed and Lynn H. Fox, Mary Lou Andrews, Nancy Betz, Jan Perry Evenstad, Anthony Harris, Carol Hightower-Parker, Judy Johnson, Shirley Johnson, Barbara Polnick, and Phyllis Rosser
9. Gender Equity in Coeducational and Single Sex Educational Environments,
Emily Arms
10. Gender Equity in the Use of Educational Technology,
Gypsy Abbott and Lisa Bievenue, Suzanne Damarin and Cheris Kramarae, et al.
11. Sexual Harassment: The Hidden Gender Equity Problem,
Michele A. Paludi, Jennifer Martin and Carmen A. Paludi

Part Four: Gender Equity Strategies in the Content Areas

Overview, *Cheris Kramarae, Part Four Editor*

12. Gender Equity in Mathematics,
Carole Lacampagne, Patricia B. Campbell, Suzanne Damarin, Abbe Herzig, and Christina Vogt
13. Gender Equity in Science, Engineering, and Technology,
Carol Burger, Gypsy Abbot, Sheila Tobias, Janice Koch, Christine Vogt, Teri Sosa, et al.
14. Gender Equity in Communication Skills,
Anita Taylor, Alison Bailey, Pamela Cooper, Carol Anne Dwyer, Cheris Kramarae, and Barbara Lieb
15. Gender Equity in Foreign and Second Language Learning,
Cindy Brantmeier, Jeanne Schueller and Judith Wilde, and Celeste Kinginger
16. Gender Equity in Social Studies, *Carole Habn,*
Jane Bernard-Powers, Margaret Smith Crocco, and Christine Woyshner

Continued, Contents for Handbook for Achieving Gender Equity through Education

17. Gender Equity in Visual Arts and Dance Education,
Elizabeth Garber, Renee Sandell, Mary Ann Stankiewicz, and Doug Risner, et al.
18. Gender Equity in Physical Education and Athletics,
Ellen Staurowsky, Nancy Hogshead-Makar, Mary Jo Kane, Emily Wughalter, Athena Yiamouyiannis, and Phyllis K. Lerner
19. Gender Equity in Formal Sexuality Education,
John DeLamater
20. Gender Equity in Career and Technical Education,
Mary E. Lufkin, Mary Wiberg, Courtney Reed Jenkins, Stephanie Lee Berardi, Terri Boyer, Ellen Eardley, and Jan Huss
21. The Role of Women's and Gender Studies in Advancing Gender Equity,
Betsy Eudey et al.

Part Five: Gender Equity Strategies for Diverse Populations

Overview, *Diane S. Pollard, Part Five Editor*

22. Gender Equity for African Americans,
Olga M. Welch, Faye E. Patterson, Kimberly A. Scott, and Diane S. Pollard
23. Gender Equity for Latina/os,
Angela B. Ginorio, Yvette Lapayse, and Melba Vasquez
24. Gender Equity for Asian and Pacific Island Americans,
Mary Spencer, Yukiko Inoue, and Grace Park McField
25. Gender Equity for American Indians,
Anne Calhoun, Mishuana Goeman, and Monica Tsethlikai
26. Gender Equity and Lesbian, Gay, Bisexual, and Transgender Issues in Education,
Joe Kosciw, Eliza Byard, Sean N. Fischer, and Courtney Joslin
27. Gender Equity for Gifted Students,
Lynn H. Fox and Janet Soller
28. Gender Equity for People with Disabilities,
Donna Mertens, Amy Wilson, and Judith Mounty

Part Six: Gender Equity From Early Through Postsecondary Education

Overview, *Carol Anne Dwyer, Part Six Editor*

29. Gender Equity in Early Learning Environments,
Barbara Polnick, Carol Anne Dwyer, Carole Funk Haynie, Merle Froschl, Barbara Sprung, and Doris Fromberg
30. Improving Gender Equity in Postsecondary Education,
Joanne Cooper, Pamela Eddy, Jeni Hart, Jaime Lester, Scott Lukas, Betsy Eudey, Judith Glazer-Raymo, and Mary Madden
31. Summary and Recommendations for Achieving Gender Equity in and through Education,
Susan S. Klein, Elizabeth Ann Homer, et al.

Author Index

Subject Index



ORDER FORM



For ordering information outside of North or South America, please email book.orders@tandf.co.uk or call + 44 (0) 1264 343070

To order in the US & Latin America, contact:

Taylor & Francis Books Inc. Toll Free: 800-634-7064
Dept: Textbook Customer Service International: 859-525-2230
7625 Empire Drive Fax Toll Free: 800-248-4724
Florence, KY 41042 Fax International: 859-647-5027
cserve@routledge-ny.com

Western Canada
(ThunderBay and West)
Winniper Location
Login Canada
324 Saulteaux Crescent
Winnipeg, Manitoba
R3J 3T2

Eastern Canada
(East of ThunderBay)
Mississauga Location
Login Canada
291 Traders Blvd. E.
Mississauga, Ontario
L4Z 2E5

Call toll free: 800-665-1148. Sales Inquiries: 204-837-2987, sales@lb.ca

ORDER FORM

Name _____

Institution _____

Address _____

Telephone _____

E-Mail _____

EXAMINATION COPIES

Taylor & Francis offers a 45-day approval period to academics. The book will be accompanied by an invoice dated 90 days from the time we process your order. If you adopt 10 or more copies of the title for your course, the examination copy is yours free. Return the invoice with the course information and purchase order number provided by your bookstore. If you wish to keep the book, but do not wish to adopt it, please pay the amount shown on the invoice, or return the book to us and the invoice will be canceled. To receive an examination copy please send your request to the following address: Taylor & Francis Customer Service Group, Att:SG, 7625 Empire Drive, Florence, KY 41042. Please allow up to four weeks for delivery.

We request all individual orders be pre-paid. Please include shipping charges and taxes, if applicable. Please pay in US dollars by check or credit card.

Please send me the following books.

I have included my check or money order for the full amount due, made out to

Taylor & Francis.

Charge my credit card: **Mastercard** **VISA** **AMEX**

Account # _____ Exp. _____

Signature _____

Order invalid without signature

Qty	Title	Hb/Pb	ISBN	Price	Total
	Hndbk for Achieving Gender Equity through Edu	HB	0-8058-5453-3; ISBN-13: 978-0-8058-5453-4	\$295.00	
				\$236.00	
	Hndbk for Achieving Gender Equity through Edu	PB	0-8058-5454-1; ISBN-13: 978-0-8058-5454-1	\$95.00	
				\$76.00	
Sales Tax: Residents of CA, CT, KY, MA, MD, MI, NY, and PA please add local sales tax. Canadian Residents please add 7% GST.				Shipping (\$4 first book, \$1 each add.) Total	
Printed in USA 8/05			61000		
Prices are subject to change without notice.					

For online ordering and book information, please visit our website at <http://www.routledge.com>

If you do not wish to receive promotional emails from Routledge, with details of new and forthcoming titles, special offers or other relevant marketing material, please check this box.

When we achieve gender equality, all students will be free to pursue their education without fear of discrimination or harassment because of their gender. The Importance of Gender Equity and Equality in the Classroom. Why confront gender bias in the classroom as early as possible? A survey involving over 2,000 children ages 4 to 16 found that from an early age, children make assumptions that confirm gender stereotypes.[2] Children learn how to think about themselves and others from the messages they hear in society.Â 5. Klein, S. Handbook for Achieving Sex Equity Through Education. Retrieved from eric.ed.gov: <https://files.eric.ed.gov/fulltext/ED290810.pdf>. 6. Bailey, S.M. Shortchanging Girls and Boys. First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself. ISBN10 : 9781317639602 , ISBN13 : 131763960X. Page Number : 768.Â This handbook of collected papers is intended to aid in the achievement of sex equity in education, and in soc. ISBN10 : UOM:39015035318057 , ISBN13 : Page Number : 544. First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features includeÂ Action Oriented â€“ All chapters contain practical recommendations for making education activities and outcomes more gender equitable. Our Education Equity program plays a leading role in compiling research on gender equity and developing a national Title IX Action Network to fight the many threats to Title IX and maximize its beneficial impact on society. A multi-year study on the State of Public School Sex Segregation in the United States released in 2012 as part of the 40th anniversary of Title IX confirmed widespread non-compliance with Title IX and the U.S. Constitution protections against sex discrimination in all but four states which instituted deliberate single-sex education in over 1,000 public K-12.Â Learn more and order your copy of the Handbook for Achieving Gender Equity through Education online. First published in 1985, the Handbook for Achieving Gender Equity through Education quickly established itself as the essential reference work concerning gender equity in education.Â This 2007 Handbook will be especially valuable to the increased numbers of researchers, educators and educational activists interested in gender equity and a key reference tool for participants in the Title IX Action Network such as the Title IX Gender Equity Coordinators and their equity allies at all educational levels. In addition to schools of education, it will be a valuable reference book for journalists, womenâ€™s and gender studies faculty and students, and for professional organizations concerned with educational equity.