

# Textual Practice: Volume 9, Issue 2. 1995. 9780203986219. Lindsay Deputy Editor: Smith, Alan Sinfield, Jean US Associate Editor: Howard. 184 pages. Taylor & Francis, 1995

Textual Practice Volume 9 Issue 2 1st Edition by Lindsay Deputy Editor: Smith and Publisher Routledge. Save up to 80% by choosing the eTextbook option for ISBN: 9781134805037, 1134805039. The print version of this textbook is ISBN: 9780415123822, 0415123828. Volume 9 Issue 2. By: Lindsay Deputy Editor: Smith. Publisher: Routledge. Textual Practice book. Read reviews from world's largest community for readers. Since its launch in 1987 Textual Practice has been Britain's principal ... Since its launch in 1987 "Textual Practice" has been Britain's principal international journal of radical literary studies, continually pressing theory into new engagements. Get A Copy. Amazon. 1st Edition. Textual Practice Volume 9 Issue 2. Edited By. Lindsay Deputy Editor: Smith. Book Description. First published in 1995. Routledge is an imprint of Taylor & Francis, an informa company. Textual Practice contains some of the most path-breaking, adventurous critical writing currently to be found in Britain'. - Terry Eagleton, Linacre College, Oxford. Back to top. To read the full-text of this research, you can request a copy directly from the author. The analyses show that the participants performed significantly better on the undoctored texts although they had read them first, regardless of whether the texts were in their L1 or in their L2. The results reveal that for L2 it was the lower proficiency learners who benefited more from the presence of metadiscourse markers. The results of the follow-up questionnaire also reveal that the difficulty of a text in its general sense had nothing to do with the presence or absence of markers, but the difficulty, in the sense of being able to comprehend the major points of the texts, was closely